

NEO

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Building an Inclusive Online Learning Environment that Nurtures Safety, Connection, and Problem-Solving

Eve Sherman

Edtech Specialist, North America

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Hosted by



Eve Sherman

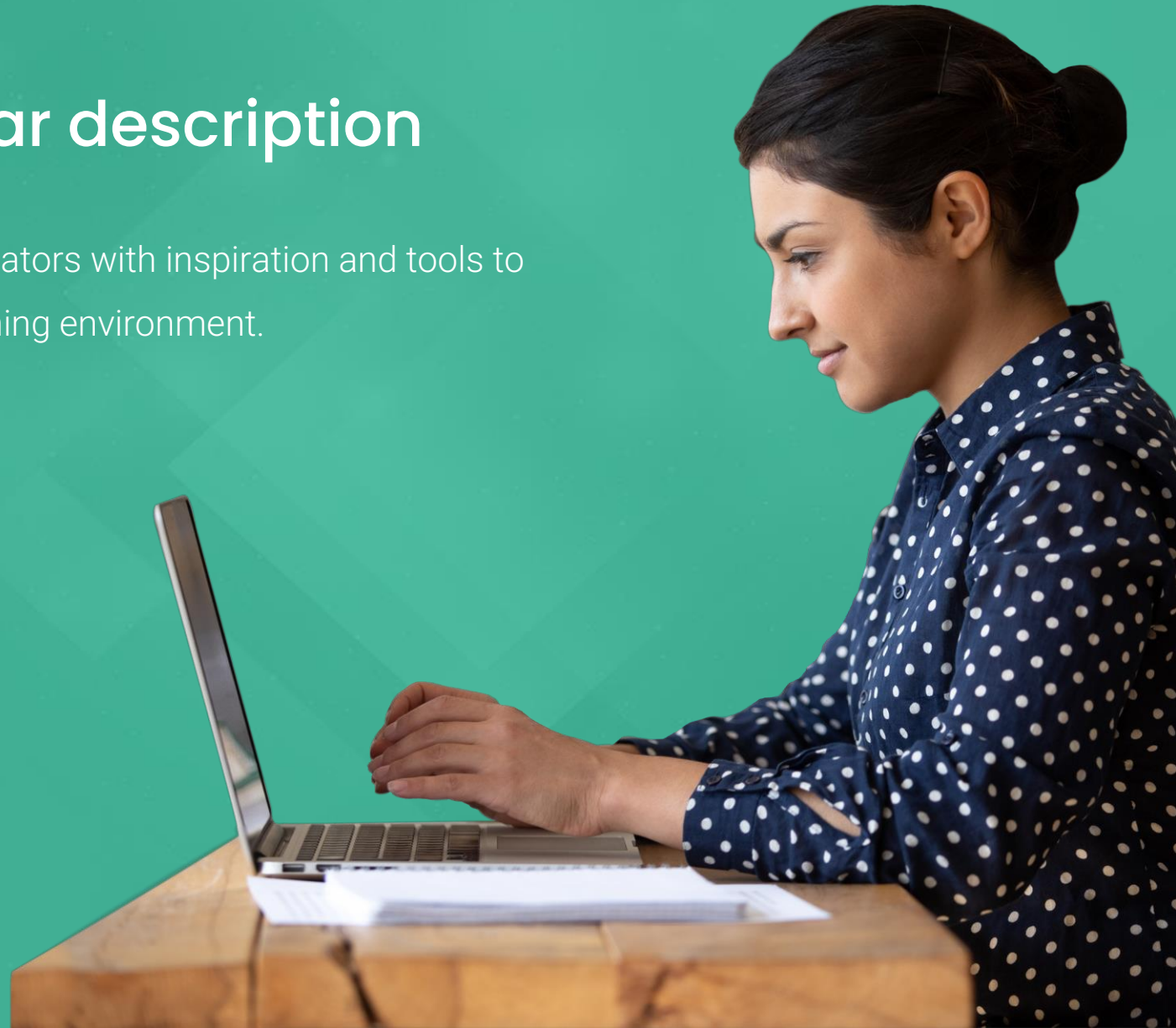
Edtech Specialist, North America

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Eve is a licensed educator, volunteer youth crisis counselor, and has a Bachelor's and Master's degree from North Carolina State University. Her passions include activism and advocacy for public education and social justice.

Agenda and webinar description

This webinar will provide instructors and educators with inspiration and tools to build an inclusive virtual learning environment.



Share your voice!

Poll

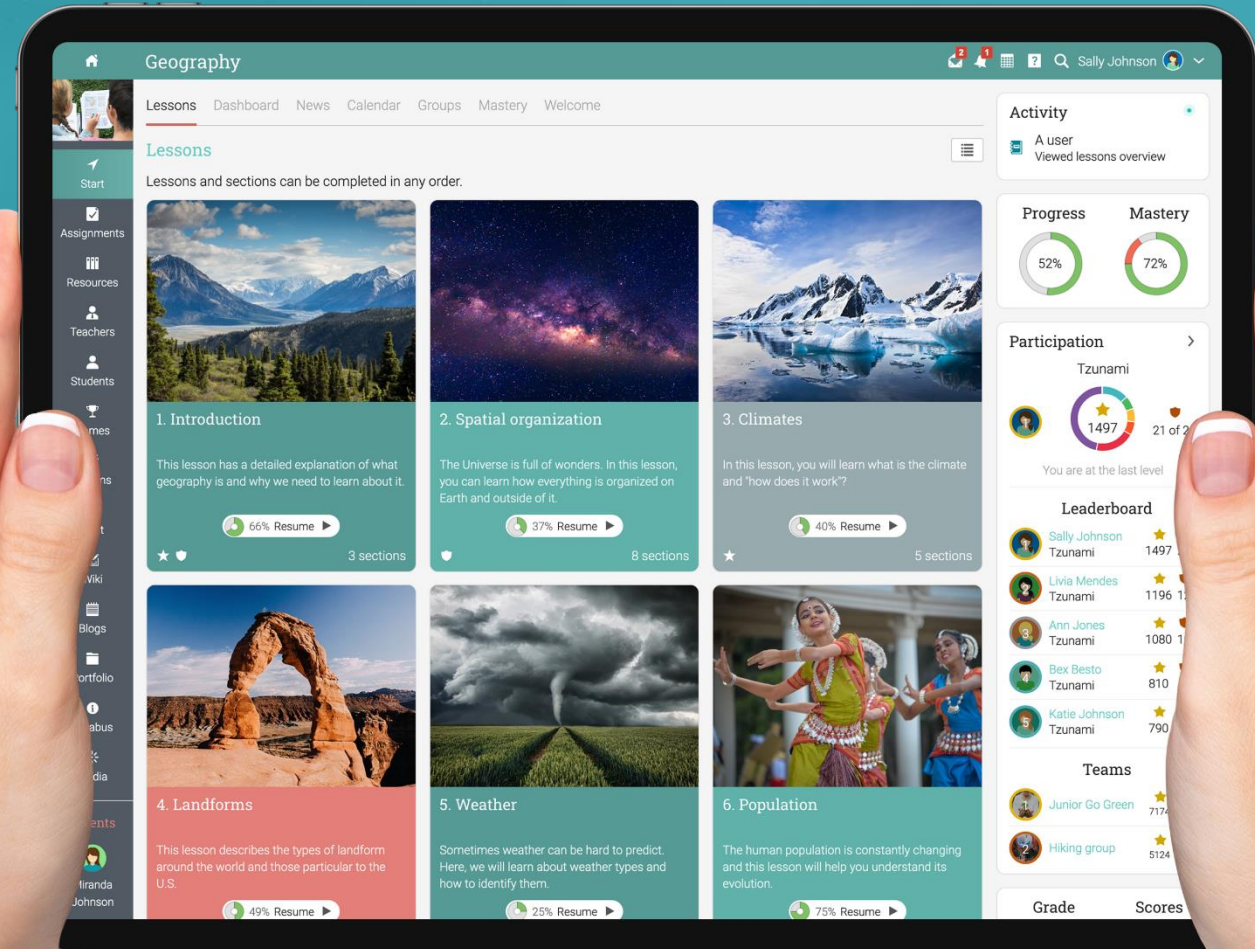
What are you hoping to gain from this Webinar today?

- A. Foundations of building community
- B. Tools for meaningful collaboration
- C. An opportunity to make connections with other leaders in education
- D. All of the above!



Online Learning

Virtually **ALL** of us are doing it.





“No significant learning occurs without
a significant relationship.”

– Dr. James Comer

The Conscious Discipline Brain State Model

A multidisciplinary approach based on three distinct
brain-body states in adults and children that drive behavior.

Safety & Belonging → Learning and Engagement



“An integrated executive state frees us from the past conditioning, attunes us to the feelings and experiences of others, and enables us to remain focused enough to set and achieve goals.”

– Conscious Discipline



Community

- Building community and building rapport nurtures psychological safety and belonging in a classroom culture.
- In a community, every voice matters, and every identity is represented.

Community



Community



Connection

Building Community

What does it mean to create a learning community that is psychologically safe?



Representation & Inclusivity



Authenticity & Transparency



Vulnerability & Empathy



Representation & Inclusivity

Which identities are represented in my learning space?

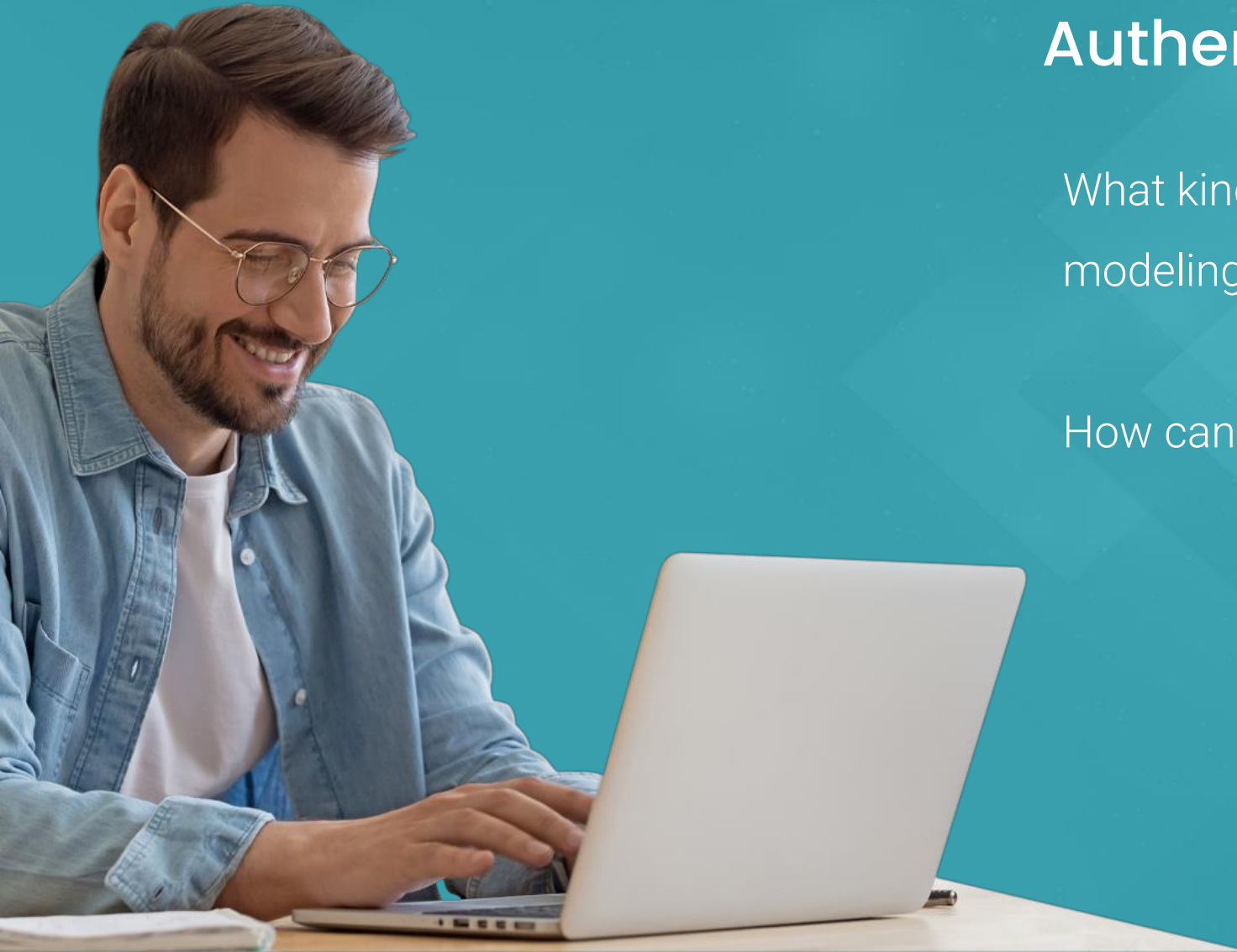
How might differing identities impact the social and collaborative class dynamic?

Representation & Inclusivity

How am I creating opportunities to include each student's identities in my learning space?

1. Assess student engagement
2. Analyze patterns and trends
3. Evaluate results & reflect on practice

Name	Style	Info	Subject	Teacher	Students	Completed	Deactivated	Published
Advanced Photography	Instructor		Education	Julie Andrews	15	-	-	✓
Analog Photography	Self paced		Art	Zsolt Bertalan	9	3	-	✓
Composition and Storytelling	Instructor		Art	Graham Glass	15	4	-	✓
Demo class	Instructor		Architectural Studies	Graham Glass	-	-	-	✗
Event photography	Instructor		Art	James Stevens	2	-	-	✓
Food and Product Photography	Instructor		Visual Arts	Armando Rangel	10	-	-	✓
Graphic Design Fundamentals	Instructor		Art	Zsolt Bertalan	1	4	-	✓
History	Instructor		History	James Stevens	-	-	-	✗
How to use your DSLR	Instructor		3D Animation	Karen Richards	18	4	-	✓
Light in Photography	Instructor		Fine Arts	Julie Andrews	15	1	1	✓
Mastering photography	Self paced		Art	Zsolt Bertalan	11	-	-	✓
Nature photography	Self paced		Art	Joshua Morris	14	-	-	✓
Pet Photography	Micro class		Visual Arts	James Stevens	6	1	-	✓
Photographing wildlife	Instructor		Visual Arts	Graham Glass	8	1	-	✓
Photography for beginners	Instructor		Art	James Stevens	-	-	-	✓



Authenticity & Transparency

What kind of communication have you been modeling for your learners?

How can you use this to further engagement?

Vulnerability & Empathy

We're all human!

Extending grace & understanding through distance learning can be challenging, but it is worth it.



Conscious Discipline. (2021, July 3). *Brain State Model*. Conscious Discipline. Retrieved from <https://consciousdiscipline.com/methodology/brain-state-model/#executivestate>

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Thank You!

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